

## Application Details

### Lee County (041) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER State Reserve

#### Required Narratives

\* LEAs are required to choose one of the options from the drop-down box in this section. If an LEA chooses to make changes to the required narratives approved from the FY22 application, the LEA must include an updated narrative or N/A if no changes are needed in every question. If an LEA chooses that no changes are necessary to the required narratives from the approved FY22 application, the LEA is assuring that all of information provided in the required narratives from the FY22 application is still true and correct for FY23.

No changes to the required narratives approved in the FY22 application are necessary. ▼

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

#### ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve allocation, the following is required:

- A. Summer Enrichment Programs
- B. Comprehensive After-School Programs
- C. K-3 Summer Literacy Programs

**NOTE:** Once K-3 Summer Literacy Programs have been budgeted through Summer 2024, the remaining allocation can be used to address the loss of instructional time within the LEA.

#### Budget Amount & Details for Summer Enrichment Programs

\$240,983.00	<b>Summer Enrichment Programs Budgeted in FY22 Application</b>
* \$ 40,600.35	<b>Summer Enrichment Programs Expended in FY22 (Amount Not Included in Carryover)</b>
\$ 200,382.65	<b>Summer Enrichment Programs Required in FY23</b>

\* Provide the following information for Summer Enrichment Camps:

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER funds will be used to provide Summer Learning Programs for 2024 to increase student achievement and address loss of instructional time due to COVID. Materials, supplies, and equipment will include office supplies (e.g., paper, pens, pencils), instructional materials (e.g., curriculum, literature), and other enrichment materials (e.g., fine arts equipment and supplies, CTE equipment and supplies, art supplies) in order to meet programmatic objectives. ARP ESSER funds will also be used to clean band instruments used for Summer Learning Programs in order to sanitize them before their use by other students during the next school year and to mitigate the spread of germs.

2210 – [300-399] (Purchased Services) \$82,000.00

9130 – [400-499] (Supplies/Equipment) \$118,382.65

**Total Summer Enrichment Programs Cost: \$200,382.65**

#### Budget Amount & Details for Comprehensive After-School Programs

\$240,983.00	<b>Comprehensive After-School Programs Budgeted in FY22 Application</b>
* \$ 186,257.28	<b>Comprehensive After-School Programs Expended in FY22 (Amount Not Included in Carryover)</b>
\$ 54,725.72	<b>Comprehensive After-School Programs Required in FY23</b>

\* Provide the following information for Comprehensive After-School Programs:

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees

- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER funds will be used to provide comprehensive after-school programs for the 2022-2023 and 2023-2024 school years at Beulah Elementary School and East Smiths Station Elementary School to increase student achievement and address loss of instructional time due to COVID. The programs will be offered for approximately 1.5 hours after school Monday-Thursday by approximately 6 Teachers.  
 9130 – [010-199] (Salaries) \$43,630.00 | 9130 – [200-299] (Benefits) \$11,095.72

**Total Comprehensive After-School Programs Cost: \$54,725.72**

#### Budget Amount & Details for K-3 Summer Literacy Programs

\$1,225,675.00	<b>K-3 Summer Literacy Programs Budgeted in FY22 Application</b>
* \$ 29,550.64	<b>K-3 Summer Literacy Programs Expended in FY22 (Amount Not Included in Carryover)</b>
\$ 1,196,124.36	<b>K-3 Summer Literacy Programs Required in FY23</b>

\* Provide the following information for K-3 Summer Literacy Programs:

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER funds will be used to provide Summer Learning Programs for 2023 and 2024 to increase student achievement and address loss of instructional time due to COVID through instructional practices targeting literacy learning loss for Grades K-3. Services will be provided by approximately 8 Summer Learning Program Coordinators, 16 teachers, and 10 paraprofessionals. Materials and supplies will include office supplies (e.g., paper, pens, pencils) and instructional materials (e.g., curriculum, literature). Online assessment and personalized learning systems will also be purchased to address loss of instructional time in addition to chromebooks to utilize the online platforms in order to address loss of instructional time due to COVID and reduce the spread of germs from sharing equipment.

2310 – [010-199] (Salaries) \$69,160.00 | 2310 - [200-299] (Benefits) \$14,020.00

9130 – [010-199] (Salaries) \$126,240.00 | 9130 – [200-299] (Benefits) \$25,590.00 | 9130 – [400-499] (Materials and Supplies/Technology) \$961,114.36

**Total K-3 Summer Literacy Programs Cost: \$1,196,124.36**